



## Nursery - Term 2

### What our Term will look like

Each week we have a theme linked to wider world events or the children's interests. This term our themes will be:

Week 1 - Bonfire night

Week 2 - Remembrance Day and Children in Need

Week 3 - Road Safety

Week 4 - Winter and the weather

Week 5 - Advent

Week 6 - Christmas and Hanukah

Week 7 - Christmas



*If your family celebrates a festival or event please do let us know so that we can recognise and celebrate this with your child in nursery.*



### Dates for your Diary:

Friday 14<sup>th</sup> November - Children in Need

Friday 21<sup>st</sup> November - Green Friday (parents invited in 2.30pm)

Wednesday 26<sup>th</sup> November - Walk to postbox 9parent helpers needed please)

Friday 28<sup>th</sup> November - INSET day, Nursery closed to children.

Friday 12<sup>th</sup> December - Nursery Nativity, 2.30pm

Thursday 11<sup>th</sup> December- Christmas jumper day

Wednesday 17<sup>th</sup> December - Christmas dinner day

Friday 19<sup>th</sup> December - Christmas party day and last day of term

Our PE session will be on a Wednesday. Please could your child come to nursery wearing their house colour t-shirt, joggers and trainers on this day.

Could we also ask that **all long hair is tied up and no jewellery is worn.**



Thank you for your continued support

The Ducklings Team (Mrs Chambers, Mrs Wakefield and Mrs Hewson)

<p><b>Literacy</b> This term we will be sharing lots of stories that link to our weekly topics</p> <p>We will also be focusing on:</p> <ul style="list-style-type: none"> <li>• Enjoying sharing songs and rhymes</li> <li>• Using print and letter knowledge in early writing.</li> <li>• Repeating words and phrases from familiar stories.</li> </ul> <p><b>How you can help your child</b> Share stories with your child. Discuss the story, asking questions about it and repeat familiar phrases together. Familiarise letters that are of significance to your child (initials, door number, familiar logos).</p>	<p><b>Writing</b> We will be encouraging children to:</p> <ul style="list-style-type: none"> <li>• Enjoy drawing freely</li> <li>• Add marks to their drawings (giving them meaning)</li> <li>• Make marks on their pictures to stand for their name</li> </ul> <p><b>How you can help your child.</b> Encourage your child to draw, mark make and provide opportunities for writing, such as making a shopping list during play.</p> <p><b>Reading</b> We will be encouraging children to:</p> <ul style="list-style-type: none"> <li>• Notice some print, such as the first letter of their name.</li> <li>• Enjoy sharing books with an adult.</li> <li>• Repeat words and phrases.</li> </ul> <p><b>How you can help your child.</b> Share stories with your child. Highlight the parts of a book.</p>	<p><b>Mathematics</b> We will be focusing on the following:</p> <ul style="list-style-type: none"> <li>• Showing finger numbers up to 5.</li> <li>• Saying one number for each item in order.</li> <li>• Comparing amounts.</li> <li>• Recognising up to 3 objects without having to count them (subitizing).</li> <li>• Linking numerals to amounts (to 5)</li> </ul> <p><b>How you can help your child</b> Count objects and activities at home. For example, when climbing the stairs count to 5 and start again. Write numbers and have your child write over the top or copy you. Have your child use language such as more, less, the same when describing amounts. Work on identifying an amount of objects without having to count them.</p>	<p><b>Understanding the World</b> We will be focusing on a variety of topics this term linked to world events and dates.</p> <p><b>How you can help your child</b> Discuss family traditions and things that you celebrate at this time of year. Discuss routines that you may follow. What types of festivals happen during winter? (yours as well as others). Do you have any specific traditions that you follow as a family?</p>
<p><b>PSE</b> We will be focusing on:</p> <ul style="list-style-type: none"> <li>• Managing our emotions and talking about ours and others feelings.</li> <li>• Making healthy choices around our hygiene and what we eat and drink.</li> <li>• Develop a sense of responsibility and membership within the classroom.</li> </ul> <p><b>How you can help your child</b> Encourage your child to take turns whilst playing with them. Encourage them to play with siblings, cousins and friends. Discuss appropriate ways to solve problems when your child is not happy about something.</p>	<p><b>Expressive Art and Design</b> We will be focusing on:</p> <ul style="list-style-type: none"> <li>• Join in with singing songs and rhymes.</li> <li>• Exploring a range of sound makers and instruments.</li> <li>• Remember and singing entire songs.</li> </ul> <p><b>How you can help your child</b> Learn new songs and sing them together. Explore different ways of making sounds and make your own musical instruments. Sing your favourite songs together.</p>	<p><b>Physical Development</b> We will be focusing on:</p> <ul style="list-style-type: none"> <li>• Showing increasing independence when feeding and dressing themselves.</li> <li>• Start using a knife and fork independently.</li> </ul> <p><b>How you can help your child</b> Encourage your child to use a knife with their fork, to cut up their food at meal times. Encourage your child to independently dress themselves, attempting zips and buttons.</p>	<p><b>Phonics</b> This term we will be:</p> <ul style="list-style-type: none"> <li>• Introducing a new sound focus weekly.</li> <li>• Identifying objects starting with new sound.</li> <li>• Sorting objects that start with sounds.</li> </ul> <p><b>How you can help your child</b> Explore the different sounds heard in the natural environment. Explore different words and what they start with. Can you find words that start with the same sound?</p>