



Nursery - Term 4



What our term will look like

Each week we have a theme linked to wider world events or the children's interests. This term our themes will be:

Week 1 - Knights and Princesses

Week 2 - Transport (including teeth workshop 4/3 and World Book Day 5/3)

Week 3 - Mothers' Day

Week 4 - Spring **Any donations of seeds, bulbs or plants for our allotment would be gratefully received.**

Week 5 - Nursery Rhymes

Week 6 - Easter (please note we finish on the Thursday of this week for Easter)



Dates for your Diary:

Friday 27th February - dress up day in the theme of knights and princesses

4th March - Teeth workshop (children only)

5th March - World Book day

Friday 13th March - Mother's Day afternoon tea and craft session

Thursday 2nd April - Easter craft session

Friday 3rd April - Good Friday NURSERY CLOSED

Our PE sessions will be on a

Please could your child please come to Nursery wearing their coloured t shirt on this day.

Could we also ask that **all long hair is tied up and no jewellery is worn.**



<p><u>Communication, Language and Literacy</u> This term we will be sharing stories that link to our weekly topics as well as the children's favourites.</p> <p>Encourage your child to join in with familiar stories and repetitive phrases.</p> <p><u>How you can help your child</u> Share stories with your child as much as possible. Discuss the story, asking questions about it and repeat familiar phrases together.</p>	<p><u>Writing</u> This term we are encouraging the children, especially those going to school in September, to use their name card and attempt to write their own name.</p> <p>All children will continue to be supported to read their own name in different places (e.g. name card, register, on clothing, on bottles)</p> <p><u>How you can help your child.</u> Encourage your child to draw, mark make and provide opportunities for writing, such as making a shopping list during play. Give them different media to do this with, crayons, pencils, pens, bath crayons, paints.</p>	<p><u>Mathematics</u> We will be continuing to use Number blocks looking at numbers 1-5.</p> <p>Children will show finger numbers, count objects with 1:1 correspondence and recognise digits.</p> <p>We will discuss the shapes that match each number as we teach them (3- triangle as it has 3 sides etc)</p> <p><u>How you can help your child</u> Keep counting! Stairs as you climb them, grapes on your plate, toys as you play. Ensure they say 1 number for each object.</p> <p>Point out numbers in the world around you - do they know what they are? E.g. on front doors, and on packaging</p>	<p><u>Understanding the World</u> We will talk about how people celebrate things differently. Looking at the festivals and celebrations of Mothering Sunday and Easter.</p> <p><u>How you can help your child</u> Discuss the types of festivals you celebrate as a family and how you celebrate them.</p>
<p><u>Personal, Social and Emotional Development</u> We will be helping the children to understand the emotions they are feeling and to self-regulate these.</p> <p><u>How you can help your child</u> Encourage your child to take turns whilst playing, especially with other children such as siblings, cousins and friends.</p> <p>Discuss appropriate ways to manage their emotions when your child is not happy about something. It is normal development for children to snatch and push. Some may bite and pinch. Talk about why they shouldn't do these and give them alternative strategies.</p>	<p><u>Expressive Art and Design</u> Learning songs and rhymes by heart - especially nursery rhymes.</p> <p>Constructing and building with a range of materials and resources.</p> <p><u>How you can help your child</u> Practice singing familiar songs and rhymes such as nursery rhymes. Can they remember them and sing them to you?</p>	<p><u>Physical Development</u> We continue to support children in becoming independent with their personal needs, wiping their own noses, bottoms and washing their hands.</p> <p>At snack and lunch times children are supported to use a knife, fork and spoon as appropriate.</p> <p>We will be developing their gross motors skills and building muscles for writing.</p> <p><u>How you can help your child</u> Encourage your child to use a knife with their fork, to cut up their food at meal times.</p> <p>Encourage your child to independently dress themselves, attempting zips and buttons.</p>	<p><u>Phonics</u> This term we will continue to introduce a new sound focus weekly. Asking the children to identify objects starting with new sound and sort objects that start with sounds.</p> <p><u>How you can help your child</u> Play eye spy. If they can't use letter sounds yet then use colours.</p>